



## MEMORANDUM

**TO:** Campus Institutional Research Contacts

**FROM:** Josh Horn, Assistant Provost for Institutional Research and Data Analytics  
Tom McFeeley, Assistant Director of Technology for Academic Affairs

**DATE:** April 30, 2024

**SUBJECT:** Updates to SIRIS - Spring 2024 to Fall 2024 -- **FINAL**

This is a revised version of the Updates to SIRIS memorandum emailed on March 8<sup>th</sup> based on feedback received and new federal ancestry data collection/reporting requirements.

Note that this document is divided into two distinct sections.

**The first section outlines SIRIS changes to be implemented from Spring 2024 to Fall 2024.** The implementation date identifies when the new SIRIS elements will be in place at System Administration and ready to accept data in DTS. We recognize that some campuses may not be able to report certain elements by the time DTS is ready to accept the new elements; however, efforts should be made to report the new elements as soon as possible.

**The second section outlines anticipated changes to the SIRIS Financial Aid data submission, required for the 2024-25 award year to comply with the FAFSA Simplification Act.** Campuses will be expected to report using the new SIRIS Financial Aid specifications beginning with the **SIRIS Financial Aid Data Submission due October 1, 2025**. Although nine elements are being added, eight elements are being deactivated. Please note that if the federal government makes further changes to the SIRIS, additional amendments to the specifications and/or business rules may be required.

For additional details related to the various SIRIS Data Dictionaries and to see changes organized by SIRIS submission type, please see the SIRIS Changes and Clarifications section of this document.

Thank you to the SIRIS advisory group and to SICAS for providing valuable feedback.

### SECTION I

#### **Summary of changes to be made for the upcoming SIRIS collection year:**

##### **1. Student Submission (Ready to accept data in Spring 2024 EOT)**

- **Sex (SD070):** Add code "X" (Made available in DTS in Fall 2023). Update the element name to "Legal Sex," update the element description, and change the definition for "X" to legal sex other than male or female. Add a warning to SD070 to ensure sex is collected for non-credit students receiving non-degree part-time TAP.
- **Gender Identity (SD075):** Update elements and codes to better align with recognized gender identity categories. Change the description of M—Male to M—Man. Change F—Female to W—Woman. Update the description for "X" by removing "intersex."

- **Disability Status (SS170):** Add a code for Known Disability Unknown Type to parallel the new disability category on NYSED 2H-2.
  - **Special Population Code (SE025):** Add two new codes to identify special student populations: one for ASAP and one for ACE. Deactivate code 8—Limited English Proficient.
  - **TAP Grant Recipient Indicator (SE150):** Add a code for Non-Degree Part-Time TAP recipients.
  - **Race/ethnicity (SS150):** Deactivate code 7—Asian or Pacific Islander—Legacy and add a warning to SS150 to ensure race/ethnicity is collected for non-credit students receiving non-degree part-time TAP.
  - **Ancestry (SS155):** Update Unknown—99 to “Unknown/Not Reported” and add additional ancestries in accordance with federal guidance.
2. **Term Section Submission (Ready to accept data in Spring 2024 EOT)**
- **Special Section Curricular Attribute (TT210):** Add two new codes to identify special sections: Low Textbook Cost (LTC) and Zero Textbook Cost (ZTC).
3. **Degree Submission (Ready to accept data on 2023-24 Fall-Spring Degree Submission)**
- **Sex (DS060):** Add code “X” to DS060. Update the element name to “Legal Sex,” update the element description, and change the definition for “X” to legal sex other than male or female.
  - **Gender Identity (DS065):** Update elements and codes to better align with recognized gender identity categories. Change the description of M—Male to M—Man. Change F—Female to W—Woman. Update the description for “X” by removing “intersex.”
  - **Race/ethnicity Category (DS120):** Deactivate code 7—Asian or Pacific Islander Legacy. Update “Unknown” to “Unknown/Not Reported.”
  - **Ancestry (DS130):** Update 99—Unknown to “Unknown/Not Reported” and add additional ancestries in accordance with federal guidance.
4. **Financial Aid Data Submission (Ready to accept data on the 2023-2024 SIRIS Financial Aid Data Submission)**
- **Appendix T—Financial Aid Types:** Add code 71—Non-Degree Part-Time TAP to *(implemented for the 2023-24 award year to be submitted on the Financial Aid data submission due October 1, 2024)*

## **SECTION II**

**Summary of Changes to be made for the 2024-2025 Award Year to be submitted on the SIRIS Financial Aid data submission due October 1, 2025, noting again that these changes are necessary to comply with the FAFSA Simplification Act:**

### **Additions:**

- **Student’s Dependency Status (FD010):** Add code for “Provisional Independent”
- **Add Either Parent Attend College (FD065)**
- **Parents’ Marital Status (FD0970):** Modify Crosswalk from ISIR values to SIRIS
- **Is Student Married (FD080):** Modify Crosswalk from ISIR values to SIRIS
- **Grade Level in College (FD130):** Add codes for “Other Undergraduate” and “College Graduate, Professional, or Beyond”
- **Add First Bachelor Degree Before Award Year (FD141)**

- Add Pursuing Teacher Certification (FD143)
- Add SAI (FF071)
- Add Provisional SAI (FF073)
- Add SAI Formula (FF075)
- Add SAI Computational Type (FF077)
- Add Maximum Pell Indicator (FF085)
- Add Minimum Pell Indicator (FF087)

#### **Deactivations**

- Parent 1 Highest Grade Level Completed (FD050)
- Parent 2 Highest Grade Level Completed (FD060)
- Born Before Date (FD090)
- Housing Plans (FD120)
- Degree/Certificate (FD140)
- Enrollment Status (FD150)
- Primary EFC (FF070)
- Secondary EFC (FF080)

**Note:** Additional updates are included in the following detailed SIRIS dictionary update. Changes not shown above include updates to field sizes, clarifications to business rules, updates to definitions, and updates to element descriptions.

**SECTION I: SIRIS Changes and Clarifications**  
**Ready to accept data/implemented Spring 2024 to Fall 2024**  
*(Last updated on April 30, 2024)*

The implementation date identifies when the new SIRIS elements will be in place at System Administration and ready to accept data in DTS. We recognize that some campuses may not be able to report certain elements by the time DTS is ready to accept the new elements; however, efforts should be made to report the new elements as soon as possible.

**1. Student Submission (Ready to accept data Spring 2024 EOT)**

- **Sex (SD070):** In August 2023, the value of “X” was made available for element SD070—Sex. Update the element name to “Legal Sex,” update the element description, and change the definition for “X” to legal sex other than male or female. Add a warning to SD070 to ensure sex is collected for non-credit students receiving non-degree part-time TAP.

| Element ID/Name/Format/Description       |   |      | Description: Student's legal sex. <del>Must be reported as either Male or Female in order to comply with federal and state reporting. For those with Social Security Identification, this should be the legal sex designation recorded with the social Security office.</del> For international students, this should match the legal sex designation on the passport. |
|--|---|------|--|
| SD070                                    | Legal Sex   | C(1) |  |
| Codes – ID/Name                          |   |      |  |
| M  | Male  |      |  |
| F  | Female  |      |  |
| X  | <del>Inclusive of, but not limited to, gender sex categories such as non-binary, intersex, genderfluid, and genderqueer.</del> Legal sex other than male or female. |      |  |
| Business Rules – Error Level/Description |   |      |  |
| Fatal                                    | Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1 – 5).   |      |  |
| Fatal                                    | Must be a valid code for required students.   |      |  |
| Warning                                  | Required if SE150 is 2—Non-Degree Part-Time TAP Recipient.  |      |  |

- **Gender Identity (SD075):** Update elements and codes to better align with recognized gender identity categories. Change the description of M—Male to M—Man. Change F—Female to W—Woman. Update the description for “X” by removing “intersex.”

| Element ID/Name/Format/Description |                 |      | Description: The gender the student identifies with. One's gender identity can be the same as or different than their Legal Sex. (Old “F” value will be accepted until Spring 2025 Early Student Submission) |
|------------------------------------|-----------------|------|--|
| SD075                              | Gender Identity | C(1) |  |
| Codes – ID/Name                    |                 |      |  |
| M                                  | Male Man        |      |  |
| F W                                | Female Woman    |      |  |

|   |  |
|---|--|
| X   | Inclusive of, but not limited to, gender categories such as non-binary, <a href="#">intersex</a> , genderfluid, and genderqueer.   |
| U   | Unknown  |
| <b>Business Rules – Error Level/Description</b> |  |
| Warning   | Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1 – 5). DTS will accept the data beginning with Spring 2021 EOT. Scheduled to become a fatal error in Fall 2024. |
| Fatal   | If provided, must be a valid code.   |
| Threshold                                       | BI Threshold report will be available to review unknown Gender Identity codes.   |

- **Disability Status (SS170):** Add a code for Known Disability Unknown Type to parallel the new disability category on NYSED 2H-2.

| <i>Element<br/>ID/Name/Format/Description</i> |                          |   | <i>Description:</i> Indicate whether a student has reported having a disability or not and if so, the type(s). Per the Higher Education Data Systems Instruction Manual for NYSED 2H-2, to report a student with a disability, the student needs to have self-identified with the appropriate office or person that has been designated by the institution in order to determine eligibility for services and ensure equitable access for students with disabilities. Include a student whether or not that student has been granted or is receiving accommodations. Do not include a student who has not self-identified but “may” have a disability based on visual observation or other indirect evidence. If an individual has multiple disabilities, report all appropriate codes as separate entries. (Details see Appendix AC – HEDS Instruction Manual: Enrollment of College Students with Disabilities (NYSED-2H-2.) (Below revised Disability Status codes start <a href="#">in Spring 2024</a> (vs old Fall 2019). |
|---|--------------------------|---|--|
| <b>SS170</b>                                  | <b>Disability Status</b> | N(3,0)  |  |
| <b>Codes - ID/Name/Description</b>            |                          |   |  |
| Neurodevelopmental                            |                          |   |  |
| 101   | ADHD                     | An individual with Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD).  |  |
| 102   | Autism                   | An individual with Autism Spectrum Disorder (including Asperger’s Syndrome).  |  |
| 103   | Communication /Speech    | An individual with communication/speech disorders including apraxia of speech, articulation disorder, phonemic disorder, stuttering, and voice disorder.  |  |
| 104   | Learning Disability      | An individual with one or more central auditory processing disorders, disorder of written expression, dysgraphia, dyscalculia, dyslexia, learning disorder not otherwise specified, mathematics disorder, mixed receptive-expressive language disorder, nonverbal learning disorder (if student has not been diagnosed on the autism spectrum), processing speed disorder, reading disorder, or visual processing disorder. |  |

|   |  |  |
|---|--|--|
| 105   | Motor  | An individual with developmental coordination disorder, stereotypical movement disorders, tic disorders, or tremors.   |
| .....   | .....  | .....  |
| Temporary Disabilities                          |  |  |
| 601   | Temporary Disabilities   | An individual with a transitory impairment with an actual or expected duration of six months or less. Examples include bone fractures, sprains, torn ligaments, post-surgical recoveries, significant illness, etc. Do not include Temporary Disabilities in any other category.   |
| Known Disability Unknown Type                   |  |  |
| 651   | Known Disability Unknown Type  | Student is known to have a disability but did not identify the disability type(s) at the time of self-identification.  |
| Other Disabilities                              |  |  |
| 701   | Print Disability   | An individual with barriers to accessing instructional materials requiring readers, note takers, and/or materials in alternate format. Individuals must require course materials in alternate formats and must require one or more of the following supports to access materials: assistive technology, specialized technology training and support, enhanced editing of digital formats, note taking that includes digital conversion, and 1:1 lab assistance in a class that requires alternative formats/readers. |
| No Impairment                                   |  |  |
| 801   | No Known Impairment  | No physical or mental impairment or disability status unknown.   |
| <i>Business Rules – Error Level/Description</i> |  |  |
| Warning   | Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1 – 5).                                      |  |
| Fatal   | If provided, must be a valid code for required students.   |  |
| Fatal   | No Known Impairment (801), <b>Known Disability Unknown Type (651)</b> cannot be combined with any other codes. |  |
| Fatal   | Report as many as applicable up to maximum of 18.  |  |
| Warning   | Mobility (402) must be combined with another category/sub-category other than Temporary Disabilities (601)     |  |
| Threshold                                       | If there are less than 5 students in the reporting term from a combination of all codes between 101 and 701.   |  |

- **Special Population Code (SE025):** Add two new codes: ASAP—21 and ACE—22. Deactivate Limited English Proficient—8 because we have two other elements capturing this information: SS120—English as a Native Language and SS125—Primary Language Used at Home.

| <i>Element ID/Name/Format/Description</i> |                                |  | <i>Description:</i> To identify students with special characteristics. Select all that apply. Report if applicable. |
|---|--------------------------------|--|---|
| <b>SE025</b>                              | <b>Special Population Code</b> | N(3,0)   |   |
| <i>Codes – ID/Name/Description</i>        |                                |  |   |
| 1   | Special Auditor                | A New York State resident aged 60+ who takes a course at no charge on a space-available basis.   |   |
| 2   | State Aidable Auditor          | A student who is officially registered in a credit course, has paid the standard tuition for the course, and whose transcript will acknowledge the course was audited. |   |
| 3   | College in the High            | A high school student taking one or more college level courses taught  |   |

|   |   |  |
|---|---|--|
|   | School  | in his or her high school with curricular oversight and credit transcript provided by the reporting SUNY institution.  |
| ....  | .....   | .....  |
| 8   | Limited English Proficient  | <del>A student who has limited ability in speaking, reading, writing, or understanding the English language, and (1) whose native language is a language other than English; or (2) who lives in a family or community environment in which a language other than English is the dominant language. (NYSED CTEA)</del> |
| ....  | .....   | .....  |
| 21  | ASAP  | A student participating in the Advancing Success in Associate Pathways (ASAP) program.   |
| 22  | ACE   | A student participating in the Advancing Completion through Engagement (ACE) program, the baccalaureate version of ASAP (see above).   |
| <b>Business Rules-Error Level/Description</b> |   |  |
| ...   | ....  |  |
| Fatal   | Student cannot have a Special Population Code of ACE (22) and ASAP (21) during the same term. |  |
| ...   | ....  |  |

- **TAP Grant Recipient Indicator (SE150):** Update element description and code = 1 (Yes) description to include Non-Degree Part-Time TAP.

| <i>Element ID/Name/Format/Description</i>       |  |  | <i>Description:</i> Indicate whether the student is a   |
|---|--|--|---|
| SE150   | TAP Grant Recipient Indicator  | B(1)   | TAP grant recipient (receiving any of the following: TAP, Part-Time TAP, or Non-Degree Part-Time TAP) |
| <i>Codes – ID/Name/Description</i>              |  |  |   |
| 0   | No   | The student is <u>not</u> a TAP grant recipient.   |   |
| 1   | Yes  | The student is a TAP grant recipient.  |   |
| 2   | Yes—Non-Degree Part-Time TAP Recipient                                     | A student who is enrolled in a microcredential program or non-credit workforce development course approved by HESC as eligible for the Non-Degree Part-Time TAP program and who meets preliminary Financial Aid eligibility criteria to receive the award.<br><br>Refer to:<br><a href="https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap/non-degree-part-time-tap-program">https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap/non-degree-part-time-tap-program</a> |   |
| <i>Business Rules – Error Level/Description</i> |  |  |   |
| Fatal   | Required for HOME INSTITUTION STUDENT (Admission Status (SE010) is 1 – 5). |  |   |
| Fatal   | Must be a valid code for required students.                                |  |   |

- **Race/Ethnicity (SS150):** Add a warning to SS150 to ensure race/ethnicity is collected for non-credit students receiving non-degree part-time TAP. Deactivate code 7—Asian or Pacific Islander Legacy.

| Element ID/Name/Format/Description       |  |   | Description: Indicate the race/ethnicities with which the individual identifies. <i>(Check all that apply)</i> . |
|--|--|---|--|
| SS150                                    | Race/ethnicity   | N(3,0)  |  |
| Codes - ID/Name/Description              |  |   |  |
| 1  | White  | An individual having origins in any of the original peoples of Europe.  |  |
| 2  | Black or African American  | An individual having origins in any of the black racial groups of Africa.   |  |
| 3  | Asian  | An individual having origins in any of the original peoples of the Far East, Southeast Asia or Indian Subcontinent.   |  |
| 4  | Native Hawaiian or Other Pacific   | An individual having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.   |  |
| 5  | American Indian or Alaska Native   | An individual having origins in any of the original peoples of North and South America (including Central America) AND who maintains tribal affiliation or community recognition.   |  |
| 6  | Unknown  | Unidentified or unknown.  |  |
| 7  | <del>Asian or Pacific Islander Legacy</del>  | <del>To be used during the transition to the new racial categories, whenever legacy data can not clearly distinguish Asian from Other Pacific Islander. —This option should no longer be assigned to any new students.—</del> |  |
| 8  | Hispanic   | An individual having Hispanic, Latino, or Spanish origins.  |  |
| 9  | Middle Eastern or North African  | An individual having origins of Middle East or North Africa.  |  |
| Business Rules – Error Level/Description |  |   |  |
| Fatal                                    | Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1 – 5).  |   |  |
| Fatal                                    | Must be a valid code for required students.  |   |  |
| Fatal                                    | If Unknown (6), then must be the only race code submitted.   |   |  |
| <del>Fatal</del>                         | <del>If HEH (SE020) is Undergraduate First Time (1), Undergraduate Transfer (2) or New Graduate (6), then Race Category cannot be Asian or Pacific Islander (7).</del> |   |  |
| Warning                                  | Required if SE150 is 2—Non-Degree Part-time TAP recipient  |   |  |
| Threshold                                | BI Threshold report available to review unknown Race codes.  |   |  |

- **Ancestry (SS155):** Update Unknown—99 to “Unknown/Not Reported” and add additional ancestries in accordance with federal guidance.

| Element ID/Name/Format/Description |                          |        | Description: Indicate the ancestry or ancestries with which the individual identifies. <i>(Check all that apply)</i> |
|------------------------------------|--------------------------|--------|--|
| SS155                              | Ancestry                 | N(3,0) |  |
| Codes - ID/Name/Description        |                          |        |  |
| 99                                 | Unknown/Not Reported     |        |  |
| 10                                 | Asian, other than listed |        |  |



|     |  |
|-----|--|
| 20  | Hispanic, other than listed                        |
| 30  | Indigenous, other than listed                      |
| 40  | Pacific Islander, other than listed                |
| 50  | Other not listed                                   |
| 60  | Black or African American, other than listed       |
| 70  | Middle Eastern or North African, other than listed |
| 80  | White, other than listed                           |
| 110 | Asian Indian                                       |
| 120 | Bangladeshi  |
| 130 | Burmese  |
| 140 | Chinese  |
| 150 | Filipino   |
| 160 | Japanese   |
| 170 | Korean   |
| 180 | Pakistani  |
| 190 | Thai   |
| 200 | Vietnamese   |
| 205 | Fijian   |
| 210 | Hawaiian Native                                    |
| 215 | Marshallese  |
| 220 | Samoan   |
| 225 | Tongan   |
| 230 | Guamanian and Chamorro                             |
| 240 | Central American                                   |
| 250 | Cuban  |
| 260 | Dominican  |
| 265 | Guatemalan   |
| 270 | Mexican or Mexican American                        |
| 280 | Puerto Rican                                       |
| 285 | Salvadoran   |
| 290 | South American                                     |
| 310 | Alaska Native                                      |
| 315 | Abenaki  |
| 320 | Cayuga   |
| 330 | Mohawk   |
| 340 | Mohican  |
| 350 | Oneida   |
| 360 | Onondaga   |
| 370 | Seneca   |
| 380 | Shinnecock   |

|  |  |
|--|--|
| 390                                      | Tuscarora  |
| 610                                      | African American   |
| 620                                      | Ethiopian  |
| 630                                      | Haitian  |
| 640                                      | Jamaican   |
| 650                                      | Nigerian   |
| 660                                      | Somali   |
| 710                                      | Egyptian   |
| 720                                      | Iranian  |
| 730                                      | Iraqi  |
| 740                                      | Israeli  |
| 750                                      | Lebanese   |
| 760                                      | Syrian   |
| 810                                      | English  |
| 820                                      | German   |
| 830                                      | Irish  |
| 840                                      | Italian  |
| 850                                      | Polish   |
| 860                                      | Scottish   |
| Business Rules – Error Level/Description |  |
| Warning                                  | Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1 – 5). DTS will accept the data beginning with Fall 2023 Early Student. Scheduled to become a fatal error in Fall 2024. |
| Fatal                                    | If submitted, must be a valid code.  |
| Fatal                                    | If Unknown/ <b>Not Reported</b> (99), then must be the only ancestry code submitted.   |
| Threshold                                | BI Threshold report available to review unknown Ancestry codes.  |

## 2. Term Section Submission (Ready to accept data in Spring 2024)

- **Special Section Curricular Attribute (TT210):** Add two new codes to identify special sections: Low Textbook Cost (LTC) and Zero Textbook Cost (ZTC).

| <i>Element ID/Name/Format/Description</i> |  | <i>Description:</i> These are codes that describe enhanced curricular attributes that are important to understanding and describing the student's complete academic experience associated with this course section. Generally, these attributes represent infused course content or experiences that set this course section apart from more typical instructional offerings. Select all that apply. |
|---|--|--|
| <b>TT210</b>                              | <b>Special Section Curricular Attribute</b><br><b>N(3,0)</b> |  |
| <i>Codes – ID/Name/Description</i>        |  |  |
| ...                                       | ....   | ....   |
| 34  | Low Textbook Cost (LTC)                                      | LTC courses are defined as course sections that require students to purchase texts and courseware totaling \$25 or less. Courses may also require the purchase of ancillary supplies.  |

|   |                          |  |
|---|--------------------------|--|
| 35  | Zero Textbook Cost (ZTC) | ZTC courses are defined as course sections that do not require students to purchase texts or courseware. Course sections may require the purchase of ancillary supplies. ZTC course sections could use texts freely available to students through campus partners, including but not limited to openly licensed resources and library materials. |
| <i>Business Rules – Error Level/Description</i> |                          |  |
| ...   | ...                      |  |

### 3. Degree Submission (Ready to accept data on 2023-24 Fall-Spring Degree Submission)

- **Sex (DS060):** Add code “X” to DS060. Update the element name to “Legal Sex,” update the element description, and change the definition for “X” to legal sex other than male or female.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>  |
|---|---|------|--|
| DS060   | Legal Sex   | C(1) | Degree recipient's legal sex. <del>Must be reported as either Male or Female in order to comply with federal reporting. For those with Social Security Identification, this should be the sex designation recorded with the Social Security office.</del> For international students, this should match the legal sex designation on the passport. Contingent. |
| <i>Codes – ID/Name/Description</i>              |   |      |  |
| M   | Male  |      |  |
| F   | Female  |      |  |
| X   | <del>Inclusive of, but not limited to, gender sex categories such as non-binary, intersex, genderfluid, and genderqueer.</del> Legal sex other than male or female. |      |  |
| <i>Business Rules – Error Level/Description</i> |   |      |  |
| Fatal   | Required if a valid Student's SUNY ID (Global SUNY ID) (DS025) is not provided.   |      |  |
| Fatal   | If entered, Sex must be a valid code.   |      |  |

- **Gender Identity (DS065):** Update elements and codes to better align with recognized gender identity categories. Change the description of M—Male to M—Man. Change F—Female to W—Woman. Update the description for “X” by removing “intersex.”

| <i>Element ID/Name/Format/Description</i> |   |      | <i>Description:</i>  |
|---|---|------|--|
| DS065                                     | Gender Identity   | C(1) | The gender the student identifies with. One’s gender identity can be the same as or different than their Legal Sex. (Old “F” value will be accepted until the 2024-2025 Fall-Spring Degree Submission) |
| <i>Codes – ID/Name</i>                    |   |      |  |
| M   | Male Man  |      |  |
| F W                                       | Female Woman  |      |  |
| X   | Inclusive of, but not limited to, gender categories such as non-binary, intersex, genderfluid, and genderqueer. |      |  |

|  |  |
|--|--|
| U  | Unknown  |
| Business Rules – Error Level/Description |  |
| <del>Warning</del>                       | <del>Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1—5). (Warning to be implemented on the Fall-Spring 2021-22 Degree Submission. Will be switched to a fatal error on the Fall-Spring 2022-23 Degree Submission.)</del> |
| Fatal                                    | <del>If provided, must</del> Must be a valid code.   |

- **Race/ethnicity Category (DS120):** Deactivate code 7—Asian or Pacific Islander Legacy and add a fatal error. Update “Unknown” to “Unknown/Not Reported.”

| Element ID/Name/Format/Description       |   |  | Description: Indicate the race/ethnicities with which the individual identifies. (Check all that apply) . |
|--|---|--|---|
| DS120                                    | Race/ethnicity  | N(3,0)   |   |
| Codes - ID/Name/Description              |   |  |   |
| 1  | White   | An individual having origins in any of the original peoples of Europe.   |   |
| 2  | Black or African American   | An individual having origins in any of the black racial groups of Africa.  |   |
| 3  | Asian   | An individual having origins in any of the original peoples of the Far East, Southeast Asia or Indian Subcontinent.  |   |
| 4  | Native Hawaiian or Other Pacific  | An individual having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.  |   |
| 5  | American Indian or Alaska Native  | An individual having origins in any of the original peoples of North and South America (including Central America) AND who maintains tribal affiliation or community recognition.  |   |
| 6  | Unknown   | Unidentified or unknown.   |   |
| 7  | Asian or Pacific Islander Legacy  | <del>To be used during the transition to the new racial categories, whenever legacy data can not clearly distinguish Asian from Other Pacific Islander. This option should no longer be assigned to any new students.—</del> |   |
| 8  | Hispanic  | An individual having Hispanic, Latino, or Spanish origins.   |   |
| 9  | Middle Eastern or North African   | An individual having origins of Middle East or North Africa.   |   |
| Business Rules – Error Level/Description |   |  |   |
| ....                                     | ....  |  |   |
| Fatal                                    | If HEH (SE020) is Undergraduate First-Time (1), Undergraduate Transfer (2) or New Graduate (6), then Race/ethnicity Category cannot be Asian or Pacific Islander (7). |  |   |
| ....                                     | ....  |  |   |

- **Ancestry (DS130):** Update 99—Unknown to “Unknown/Not Reported” and add additional ancestries in accordance with federal guidance.

| Element ID/Name/Format/Description |          |        | Description: Indicate the ancestry or ancestries with which the individual identifies. <i>(Check all that apply)</i> |
|------------------------------------|----------|--------|--|
| DS130                              | Ancestry | N(3,0) |  |

| Codes - ID/Name/Description |  |
|-----------------------------|--|
| 99                          | Unknown/Not Reported                               |
| 10                          | Asian, other than listed                           |
| 20                          | Hispanic, other than listed                        |
| 30                          | Indigenous, other than listed                      |
| 40                          | Pacific Islander, other than listed                |
| 50                          | Other not listed                                   |
| 60                          | Black or African American, other than listed       |
| 70                          | Middle Eastern or North African, other than listed |
| 80                          | White, other than listed                           |
| 110                         | Asian Indian                                       |
| 120                         | Bangladeshi  |
| 130                         | Burmese  |
| 140                         | Chinese  |
| 150                         | Filipino   |
| 160                         | Japanese   |
| 170                         | Korean   |
| 180                         | Pakistani  |
| 190                         | Thai   |
| 200                         | Vietnamese   |
| 205                         | Fijian   |
| 210                         | Hawaiian Native                                    |
| 215                         | Marshallese  |
| 220                         | Samoan   |
| 225                         | Tongan   |
| 230                         | Guamanian and Chamorro                             |
| 240                         | Central American                                   |
| 250                         | Cuban  |
| 260                         | Dominican  |
| 265                         | Guatemalan   |
| 270                         | Mexican or Mexican American                        |
| 280                         | Puerto Rican                                       |
| 285                         | Salvadoran   |
| 290                         | South American                                     |
| 310                         | Alaska Native                                      |
| 315                         | Abenaki  |
| 320                         | Cayuga   |
| 330                         | Mohawk   |
| 340                         | Mohican  |
| 350                         | Oneida   |

|  |  |
|--|--|
| 360                                      | Onondaga   |
| 370                                      | Seneca   |
| 380                                      | Shinnecock   |
| 390                                      | Tuscarora  |
| 610                                      | African American   |
| 620                                      | Ethiopian  |
| 630                                      | Haitian  |
| 640                                      | Jamaican   |
| 650                                      | Nigerian   |
| 660                                      | Somali   |
| 710                                      | Egyptian   |
| 720                                      | Iranian  |
| 730                                      | Iraqi  |
| 740                                      | Israeli  |
| 750                                      | Lebanese   |
| 760                                      | Syrian   |
| 810                                      | English  |
| 820                                      | German   |
| 830                                      | Irish  |
| 840                                      | Italian  |
| 850                                      | Polish   |
| 860                                      | Scottish   |
| Business Rules – Error Level/Description |  |
| Warning                                  | Required for HOME INSTITUTION STUDENTS (Admission Status SE010 is 1—5). DTS will accept the data beginning with Summer 2023 Degree submission (due Dec 1). Scheduled to become a fatal error the following year. |
| Fatal                                    | If submitted, Must be a valid code.  |
| Fatal                                    | If Unknown/Not Reported (99), then must be the only ancestry code submitted.   |
| Threshold                                | BI Threshold report available to review unknown Ancestry codes.  |

**4. Financial Aid Data Submission (To be implemented for the 2023-24 Award Year to be submitted on the Financial Aid data submission due October 1, 2024)**

- **Appendix T—Financial Aid Types:** Add [71—Non-Degree Part-Time TAP](#) for students enrolled in approved coursework and receiving Non-Degree Part-Time TAP.
- **Earliest FAFSA Date Created (FD000):** Change the hyperlink referenced in the element description.

| <i>Element ID/Name/Format/Description</i> |                       |          | <i>Description:</i> The date the earliest FAFSA record was created by the institution. FAFSA records are not required for programs defined as Veterans' Education |
|---|-----------------------|----------|---|
| <b>FD000</b>                              | <b>Earliest FAFSA</b> | MMDDYYYY |   |

|   |  |  |   |
|---|--|--|---|
|   | <b>Date Created</b>  |  | Benefits in section 480(c) of the Higher Education Act (HEA), listed here:<br><a href="https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2009-08-13/general-subject-guidance-federal-veterans-education-benefits-purposes-title-iv-student-assistance-programs">https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2009-08-13/general-subject-guidance-federal-veterans-education-benefits-purposes-title-iv-student-assistance-programs</a><br>Contingent |
| <i>Business Rules – Error Level/Description</i> |  |  |   |
| Fatal   | Required if Award Program (FA010) is Federal, except for Veterans' Education Benefits, CRRSAA(HEERF II 064) & ARP( HEERF III 065). |  |   |
| Fatal   | If submitted, must be valid month, day and year.   |  |   |
| Fatal   | If submitted, must be earlier than or the same as Current FAFSA Date Created (FD005).  |  |   |

- **Current FAFSA Date Created (FD005):** Change the hyperlink referenced in the element description.

| <i>Element ID/Name/Format/Description</i>       |  |          | <i>Description:</i>   |
|---|--|----------|---|
| <b>FD005</b>                                    | <b>Current FAFSA Date Created</b>  | MMDDYYYY | The date the active (paid on) FAFSA record was created by the institution. FAFSA records are not required for programs defined as Veterans' Education Benefits in section 480(c) of the Higher Education Act (HEA), listed here:<br><a href="https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2009-08-13/general-subject-guidance-federal-veterans-education-benefits-purposes-title-iv-student-assistance-programs">https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2009-08-13/general-subject-guidance-federal-veterans-education-benefits-purposes-title-iv-student-assistance-programs</a><br>Contingent |
| <i>Business Rules – Error Level/Description</i> |  |          |   |
| Fatal   | Required if Award Program (FA010) is Federal, except for Veterans' Education Benefits, CRRSAA(HEERF II 064) & ARP( HEERF III 065). |          |   |
| Fatal   | If submitted, must be valid month, day and year.   |          |   |
| Fatal   | Required if Earliest FAFSA Date Created (FD000) is submitted.  |          |   |

- **Cost of Attendance (FC120):** Add an exception to a Fatal error explaining that Cost of Attendance is not required if award program is exclusively code 71—Non-Degree Part-Time TAP.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>  |
|---|---|------|--|
| <b>FC120</b>                                    | <b>Cost of Attendance</b>   | C(9) | The yearly cost of attendance (allowances for financial aid purposes) as determined by the reporting campus. Cost of Attendance does not need to be broken out by term. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent |
| <i>Business Rules – Error Level/Description</i> |   |      |  |
| Fatal   | Cost of Attendance is required and must be > 0. Exclude from this fatal error students whose Award Programs are exclusively 35-60, Federal Veterans' Education Benefits, <a href="#">or 71—Non-Degree Part-Time TAP</a> . |      |  |
| Fatal   | If submitted, Cost of Attendance valid values are 000000 or 000000.00, to 999999 or 999999.99.  |      |  |
| Fatal   | If cost breakdown elements are provided (FC130-FC190), Cost of Attendance must be equal to the sum of those elements.   |      |  |

|         |  |
|---------|--|
| Warning | If Cost of Attendance is submitted, the sum of Award Amounts Offered (FA070) cannot exceed Cost of Attendance. Exclude from this warning offers from programs that have no accepted or disbursed amounts, and offers from Award Program 35-60, Federal Veterans' Education Benefits. |
| Warning | If Cost of Attendance is submitted, the sum of Award Amounts Accepted (FA080) cannot exceed Cost of Attendance. Exclude from this warning accepted amounts from Award Program 35-60, Federal Veterans' Education Benefits.   |
| Warning | If Cost of Attendance is submitted, the sum of Award Amounts Disbursed (FA090) cannot exceed Cost of Attendance. Exclude from this warning disbursed amounts from Award Program 35-60, Federal Veterans' Education Benefits.   |
| Warning | Cost of Attendance should not be greater than \$200,000.   |

- **Housing Plans for Budget (FC122):** Change element description to align with other ISIR changes (removal of Housing Plans—FD120) beginning with to 2023-24 award year and beyond.

| <i>Element ID/Name/Format/Description</i>       |  |   | <i>Description:</i>   |
|---|--|---|---|
| <b>FC122</b>                                    | <b>Housing Plans for Budget</b>                                    | C(1)  | Housing plans while attending the reporting SUNY school, for which the Cost of Attendance (FC120) has been calculated. This element will be used for IPEDS SFA Survey reports. Required for Award Year 2011-12 and later. |
| <i>Codes - ID/Name/Description</i>              |  |   |   |
| 1   | On-Campus  | On-Campus   |   |
| 2   | Off-Campus-with Family   | With Parent   |   |
| 3   | Off-Campus-not with Family   | Off-Campus not with family  |   |
| 4   | Off-Campus-Unknown   | Off-Campus with OR not with family. Use this code if the budgeted costs do not differentiate between off-campus with family and off-campus not with family. |   |
| 5   | Unknown  | Unknown   |   |
| <i>Business Rules – Error Level/Description</i> |  |   |   |
| Fatal   | Required Element for Award Year 2011-12 or later; cannot be blank. |   |   |
| Fatal   | If submitted, Housing Plans for Budget valid values are 1 – 5.     |   |   |

- **Tuition (FC130):** Update element description to point to the note on Books and Supplies—FC160 regarding changes incorporated for the 2023-24 award year and beyond to align with the FAFSA Simplification Act.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>   |
|---|---|------|---|
| <b>FC130</b>                                    | <b>Tuition</b>  | C(9) | The tuition (allowances for financial aid purposes) as determined by the reporting campus. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent<br><br>See note on Books and Supplies (FC160) regarding changes incorporated for Award Year (FS005) 2023-24 and beyond for consistency with the FAFSA Simplification Act. |
| <i>Business Rules – Error Level/Description</i> |   |      |   |
| Fatal   | Required for all records where Award Year (FS005) is 2011-12 or later and Cost of Attendance (FC120) is submitted; cannot be blank. |      |   |



|         |   |
|---------|---|
| Fatal   | If submitted, Tuition valid values are 000000 or 000000.00, to 999999 or 999999.99. |
| Warning | Recommended for all records where Award Year (FS005) is earlier than 2011-12.       |

- **Student Fees (FC140):** Update element description to point to the note on Books and Supplies—FC160 regarding changes incorporated for the 2023-24 award year and beyond to align with the FAFSA Simplification Act.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>  |
|---|---|------|--|
| <b>FC140</b>                                    | <b>Student Fees</b>   | C(9) | The student fees (allowances for financial aid purposes) as determined by the reporting campus. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent<br><br><a href="#">See note on Books and Supplies (FC160) regarding changes incorporated for Award Year (FS005) 2023-24 and beyond for consistency with the FAFSA Simplification Act.</a> |
| <i>Business Rules – Error Level/Description</i> |   |      |  |
| Fatal   | Required for all records where Award Year (FS005) is 2011-12 or later and Cost of Attendance (FC120) is submitted; cannot be blank. |      |  |
| Fatal   | If submitted, Student Fees valid values are 000000 or 000000.00, to 999999 or 999999.99.  |      |  |
| Warning   | Recommended for all records where Award Year (FS005) is earlier than 2011-12.   |      |  |

- **Room and Board (FC150):** Update element description to reflect FAFSA Simplification Act changes beginning with the 2023-24 award year. The SIRIS element name will remain “Room and Board”; however, this field is now called “Living Expenses” on the FAFSA.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>   |
|---|---|------|---|
| <b>FC150</b>                                    | <b>Room and Board</b>   | C(9) | An allowance for food and housing costs, as determined by the reporting campus, to be incurred by the student attending the institution on at least a half-time basis. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent<br><br><a href="#">**Note: Room and Board has been replaced with Living Expenses, or Food and Housing, per the FAFSA Simplification Act. Effective with the 2023-24 Award Year (FS005) and beyond, this field will capture the equivalent “Living Expenses” allowance despite the SIRIS field name remaining, “Room and Board.”</a> |
| <i>Business Rules – Error Level/Description</i> |   |      |   |
| Fatal   | Required for all records where Award Year (FS005) is 2011-12 or later and Cost of Attendance (FC120) is submitted; cannot be blank. |      |   |
| Fatal   | If submitted, Room and Board valid values are 000000 or 000000.00, to 999999 or 999999.99.  |      |   |
| Warning   | Recommended for all records where Award Year (FS005) is earlier than 2011-12.   |      |   |

- **Books and Supplies (FC160):** Update the element description to reflect FAFSA Simplification Act changes. Beginning with the 2023-24 award year, “Books and Supplies” has been replaced with “Books, Course Materials, Supplies, and Equipment.”

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>  |
|---|---|------|--|
| <b>FC160</b>                                    | <b>Books and Supplies</b>   | C(9) | <p>An allowance for books, course materials, and equipment, including a reasonable allowance for the rental or upfront purchase of a personal computer, as determined by the reporting campus. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent</p> <p><b>**Note:</b> Books and Supplies has been replaced with “Books, course materials, supplies and equipment” per the FAFSA Simplification Act. Effective with the 2023-24 Award Year (FS005) and beyond, this field will capture the equivalent “Books, course materials, supplies, and equipment” allowance despite the SIRIS field name remaining, “Books and Supplies.” Prior to the 2023-24 Award Year (FS005), the costs for rental or purchase of equipment, materials, or supplies were included as a component of “tuition and fees.”</p> |
| <i>Business Rules – Error Level/Description</i> |   |      |  |
| Fatal   | Required for all records where Award Year (FS005) is 2011-12 or later and Cost of Attendance (FC120) is submitted; cannot be blank. |      |  |
| Fatal   | If submitted, Books and Supplies valid values are 000000 or 000000.00, to 999999 or 999999.99.                                      |      |  |
| Warning   | Recommended for all records where Award Year (FS005) is earlier than 2011-12.   |      |  |

- **Personal Expenses (FC170):** Add “miscellaneous” to the element description to be consistent with the FAFSA Simplification Act.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>   |
|---|---|------|---|
| <b>FC170</b>                                    | <b>Personal Expenses</b>  | C(9) | <p>The <b>miscellaneous</b> personal expenses (allowances for financial aid purposes) as determined by the reporting campus. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent</p> |
| <i>Business Rules – Error Level/Description</i> |   |      |   |
| Fatal   | If submitted, Personal Expenses valid values are 000000 or 000000.00, to 999999 or 999999.99.                                       |      |   |
| Fatal   | Required for all records where Award Year (FS005) is 2011-12 or later and Cost of Attendance (FC120) is submitted; cannot be blank. |      |   |
| Warning   | Recommended for all records where Award Year (FS005) is earlier than 2011-12.   |      |   |

- **Other Expenses (FC190):** Removal fatal error and warning because the category is no longer listed per the FAFSA Simplification Act.

| <i>Element ID/Name/Format/Description</i> |                       |      | <i>Description:</i>   |
|---|-----------------------|------|---|
| <b>FC190</b>                              | <b>Other Expenses</b> | C(9) | Other expenses (allowances for financial aid purposes) as determined by the |

|   |  |  |  |
|---|--|--|--|
|   |  |  | reporting campus. Format may be in whole dollars or dollars and cents, e.g., 100 or 100.25. Contingent |
| <b>Business Rules – Error Level/Description</b> |  |  |  |
| Fatal   | <del>Required for all records where Award Year (FS005) is 2011-12 or later and Cost of Attendance (FC120) is submitted; cannot be blank.</del> |  |  |
| Warning   | <del>Recommended for all records where Award Year (FS005) is earlier than 2011-12.</del>   |  |  |
| Fatal   | If submitted, Other Expenses valid values are 000000 or 000000.00, to 999999 or 999999.99.   |  |  |

- **Other Award Type of Aid (FA050):** Remove the [www.highered.nysed.gov/oris/](http://www.highered.nysed.gov/oris/) link because it does not work.

| <i>Element ID/Name/Format/Description</i>       |   |   | <i>Description:</i> If Award Program (FA010) is Other, specify the type of aid. -See <a href="http://www.highered.nysed.gov/oris/NYSED-4.1">http://www.highered.nysed.gov/oris/NYSED-4.1</a> . Contingent |
|---|---|---|---|
| <b>FA050</b>                                    | <b>Other Award Type of Aid</b>                              | N(3,0)  |   |
| <i>Codes - ID/Name/Description</i>              |   |   |   |
| 001   | Grant   | Grant or Scholarship - Includes grants, scholarships, awards, fellowships, remissions, exemptions, or other awards for which there is no expectation of repayment or services to be performed. Also includes awards made as a result of a formalized policy of benefits for your employees and their dependents if the awards are used for enrollment at your institution.          |   |
| 002   | Work  | Work Study (Wages) – Includes work study wages received as part of a student aid award during periods of enrollment.  |   |
| 003   | Loan  | Loan  |   |
| 004   | Waiver  | Waiver – waives the student from paying a required charge. Includes tuition discounts. A waiver is a disbursing award (FA055, code 1).  |   |
| 005   | Assistantship   | Assistantships provide earnings, stipends, or waivers of charges to students in exchange for services. They include graduate assistantships, teaching assistantships, research assistantships, teaching fellowships, internships, resident assistantships, and similar awards regardless of their funding source. Stipends with no service obligation should be reported as grants. |   |
| 009   | Unknown   | Unknown   |   |
| <i>Business Rules – Error Level/Description</i> |   |   |   |
| Fatal   | Must be null if Award Program (FA010) is not Other (999).   |   |   |
| Fatal   | Required if Award Program (FA010) is Other (999).           |   |   |
| Fatal   | If submitted, Other Award Type of Aid must be a valid code. |   |   |

## **SECTION II: SIRIS Changes in Accordance with the FAFSA Simplification Act**

**Ready to accept data/implemented for SIRIS Financial Aid submission due October 1, 2025**

The following changes are to be made for the **2024-2025 Award Year to be submitted on the SIRIS Financial Aid data submission due October 1, 2025**. Please note, if the federal government makes additional changes, edits may be required to the specifications and/or business rules shown below.

- **Student's Dependency Status (FD010):** Add Code Z-Provisional Independent and update code descriptions with "or Student Aid Index (SAI)" to align with the FAFSA Simplification Act.

| <i>Element ID/Name/Format/Description</i>       |   |   | <i>Description:</i> Dependency Status as reported on the ISIR (see Appendix S). Contingent |
|---|---|---|--|
| <b>FD010</b>                                    | <b>Student's Dependency Status</b>  | C(1)  |  |
| <i>Codes – ID/Name/Description</i>              |   |   |  |
| D   | Dependent   | Dependent, calculated Expected Family Contribution (EFC) or Student Aid Index (SAI) provided  |  |
| I   | Independent   | Independent, calculated Expected Family Contribution (EFC) or Student Aid Index (SAI) provided  |  |
| X   | Dependent Rejected  | Dependent rejected, no EFC or SAI calculated  |  |
| Y   | Independent Rejected  | Independent rejected, no EFC or SAI calculated  |  |
| Z   | Provisional Independent   | Provisional Independent is for students who are unable to provide parental information on the FAFSA (effective with the 2024-25 award year), a provisional SAI is calculated. |  |
| <i>Business Rules – Error Level/Description</i> |   |   |  |
| Fatal   | If submitted, must be a valid code. Cannot be blank.  |   |  |
| Fatal   | If Current FAFSA Date Created (FD005) is submitted, then Student's Dependency Status is required. |   |  |

- **Children in College (FD030):** Change in field size (from 1-digit to 2-digits) and valid values in the fatal error (from 0 – 9 to 0 – 99).

| <i>Element ID/Name/Format/Description</i>       |  |      | <i>Description:</i>  |
|---|--|------|--|
| <b>FD030</b>                                    | <b>Children in College</b>   | C(2) | Number of children in parents' household in college (includes the student and excludes parents). As reported on the ISIR (see Appendix S for the ISIR Field reference crosswalk). Contingent |
| <i>Business Rules – Error Level/Description</i> |  |      |  |
| Fatal   | If submitted, Children in College valid values are 0 – 99, blank. <sup>1</sup>           |      |  |
| Warning   | Children in College is required if Student's Dependency Status (FD010) is Dependent (D). |      |  |

- **Student's Number in College (FD036):** Change in field size (from 1-digit to 2-digits) and valid values in the fatal error (from 0 – 9 to 0 – 99).

| <i>Element ID/Name/Format/Description</i>       |  |      | <i>Description</i> : Number of people in student's household, including student, spouse and dependents, who will attend college at least half-time. As reported on the ISIR (see Appendix S for the ISIR Field reference crosswalk). Contingent |
|---|--|------|---|
| <b>FD036</b>                                    | <b>Student's Number in College</b>   | C(2) |   |
| <i>Business Rules – Error Level/Description</i> |  |      |   |
| Fatal   | If submitted, Student's Number in College valid values are 0 – 99, blank. <sup>1</sup>   |      |   |
| Warning   | Student's Number in College is required if Award Year (FS005) is 2011-12 or later and if Student's Dependency Status (FD010) is Independent (I). |      |   |

- **Either Parent Attend College (FD065):** Add a new field to record whether either parent has attended college.

| <i>Element ID/Name/Format/Description</i>       |  |      | <i>Description:</i> As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Optional<br><br>***Added for Award Year (FS005) 2024-25 and beyond*** |
|---|--|------|--|
| <b>FD065</b>                                    | <b>Either Parent Attend College</b>  | C(1) |  |
| <i>Codes - ID/Name/Description</i>              |  |      |  |
| 1   | Neither parent attended college  |      |  |
| 2   | One or both parents attended college, but neither parent completed college             |      |  |
| 3   | One or both parents completed college  |      |  |
| 4   | Don't know   |      |  |
| <i>Business Rules – Error Level/Description</i> |  |      |  |
| Fatal   | If submitted, Either Parent Attend College valid values are 1 – 4, blank. <sup>1</sup> |      |  |

- **Parents' Marital Status (FD070):** Crosswalk between ISIR and SIRIS values must be updated as the values no longer align.

| Name                                       | SIRIS Code | 2023-24 ISIR Code | 2024-25 ISIR Code |
|--|------------|-------------------|-------------------|
| Married/Remarried                          | 1          | 1                 | 3 or 4            |
| Never Married                              | 2          | 2                 | 1                 |
| Divorced/Separated                         | 3          | 3                 | 5 or 6            |
| Widowed                                    | 4          | 4                 | 7                 |
| Unmarried and both parents living together | 5          | 5                 | 2                 |

- **Is Student Married (FD080):** Crosswalk between ISIR and SIRIS values must be updated as the values no longer align.

| Name | SIRIS Code | 2022-23 ISIR Code | 2023-24 ISIR Code                                   | 2024-25 ISIR Code                                  |
|------|------------|-------------------|---|--|
| Yes  | 1          | 1                 | 2-Married/<br>Remarried                             | 2-Married (Not<br>separated)<br>3-Remarried        |
| No   | 2          | 2                 | 1-Single<br>3-Separated<br>4-Divorced or<br>widowed | 1-Single<br>4-Divorced<br>5-Separated<br>6-Widowed |

- **Have Children (FD100):** Edit to the element description to include other dependents.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i>  |
|---|---|------|--|
| <b>FD100</b>                                    | <b>Have Children</b>  | C(1) | Indicates whether the student has children or, <a href="#">for Award Year (FS005) 2024-25 and beyond, other dependents</a> . As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
| <i>Codes - ID/Name/Description</i>              |   |      |  |
| 1   | Yes   | Yes  |  |
| 2   | No  | No   |  |
| <i>Business Rules – Error Level/Description</i> |   |      |  |
| Fatal   | If submitted, Have Children valid values are 1 – 2, blank.                    |      |  |
| Warning   | Have Children is required if Current FAFSA Date Created (FD005) is submitted. |      |  |

- **Grade Level in College (FD130):** Add code 8—Other Undergraduate and 9—College Graduate, Professional, or Beyond. Update the code descriptions to explain that codes 0 and 3-7 will no longer apply for award year 2024-25 and later.

| <i>Element ID/Name/Format/Description</i> |                               |  | <i>Description:</i>  |
|---|-------------------------------|--|--|
| <b>FD130</b>                              | <b>Grade Level in College</b> | C(1)   | Student's grade level in college. As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent<br><br><a href="#">Note: Number values for SIRIS differ from those on the 2024-25 ISIR and beyond.</a> |
| <i>Codes - ID/Name/Description</i>        |                               |  |  |
| 0   | First-time first-year         | Never attended college and 1 <sup>st</sup> year undergraduate. <a href="#">For Award Year (FS005) 2024-25 and later, this value will no longer apply (all first year students will have a value of 1).</a> |  |
| 1   | Other-time first-year         | Attended college before and 1 <sup>st</sup> year undergraduate. <a href="#">For Award Year (FS005) 2024-25 and later, this will correspond to first year or freshman (corresponds to ISIR value 1).</a>    |  |
| 2   | Second-year                   | 2 <sup>nd</sup> year undergraduate/sophomore ( <a href="#">corresponds to ISIR value 2</a> ).  |  |
| 3   | Third-year                    | 3 <sup>rd</sup> year undergraduate/junior. <a href="#">For Award Year (FS005) 2024-25 and later, this value will no longer apply.</a>  |  |

|   |  |  |
|---|--|--|
| 4   | Fourth-year  | 4 <sup>th</sup> year undergraduate/senior. For Award Year (FS005) 2024-25 and later, this value will no longer apply.  |
| 5   | Fifth-year   | 5 <sup>th</sup> year/other undergraduate. For Award Year (FS005) 2024-25 and later, this value will no longer apply.   |
| 6   | First-year graduate  | 1 <sup>st</sup> year graduate/professional. For Award Year (FS005) 2024-25 and later, this value will no longer apply.   |
| 7   | Continuing graduate  | Continuing graduate/professional or beyond. For Award Year (FS005) 2024-25 and later, this value will no longer apply.   |
| 8   | Other Undergraduate  | For Award Year (FS005) 2024-25 and later, this will include all other undergraduates, junior or senior (corresponds to ISIR value 3).                                  |
| 9   | College Graduate, Professional, or Beyond  | For Award Year (FS005) 2024-25 and later, this value will include all College Graduate, Professional or Beyond (MBA, M.D., Ph.D., etc.) (corresponds to ISIR value 4). |
| <b>Business Rules – Error Level/Description</b> |  |  |
| Fatal   | If submitted, Grade Level in College valid values are 0 – 7, blank. For Award Year (FS005) 2024-25 and later, valid values 1-2,8,9, blank. |  |
| Warning   | Grade Level in College is required if Current FAFSA Date Created (FD005) is submitted.   |  |

- **First Bachelor's Degree Before Award Year (FD141):** Add a new element to identify whether the student received a bachelor's degree before the award year. This element partially replaces FD140—Degree/Certificate.

| <i>Element ID/Name/Format/Description</i>       |  |   | <i>Description:</i>   |
|---|--|---|---|
| <b>FD141</b>                                    | <b>First Bachelor's Degree Before Award Year</b> | C(1)  | Student received a bachelor's degree before the Award Year. As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
| <i>Codes - ID/Name/Description</i>              |  |   |   |
| 1   | Yes  |   | Yes   |
| 2   | No   |   | No  |
| <i>Business Rules – Error Level/Description</i> |  |   |   |
| Fatal   |  | If submitted, First Bachelor Degree Before Award Year valid values are 1 – 2, blank. <sup>1</sup>   |   |
| Warning   |  | For Award Year (FS005) 2024-25 and later, First Bachelor Degree Before Award Year is required if Current FAFSA Date Created (FD005) is submitted. |   |

- **Pursuing Teacher Certification (FD143):** Add a new element as reported on ISIR to identify students pursuing a teacher certification.

| <i>Element ID/Name/Format/Description</i> |                                       |      | <i>Description:</i>  |
|---|---------------------------------------|------|--|
| <b>FD143</b>                              | <b>Pursuing Teacher Certification</b> | C(1) | Student is pursuing a teacher certification. As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
| <b>Codes - ID/Name/Description</b>        |                                       |      |  |
| 1   | Yes                                   | Yes  |  |
| 2   | No                                    | No   |  |



| <i>Business Rules – Error Level/Description</i> |  |
|---|--|
| Fatal   | If submitted, Pursuing Teacher Certification valid values are 1 – 2, blank. <sup>1</sup>   |
| Warning   | For Award Year (FS005) 2024-25 and later, Pursuing Teacher Certification is required if Current FAFSA Date Created (FD005) is submitted. |

- **Family Financial documentation/heading:** Update the Family financial heading above the family financial elements to note that these elements are contingent upon legal approval.

|   |  |
|---|--|
| <b>FAMILY FINANCIAL</b> (from FAFSA / ISIR records)   |  |
| For elements reported on ISIR records in which blank is a valid value (FF010 – FF100): enter one or more spaces OR one or more pound signs (#) to indicate blank. |  |
| Family financial variables are contingent on Legal approval given changes to the source of the information (i.e., IRS) per the FAFSA Simplification Action.       |  |

- **Parent 1 Income Earned from Work (FF010):** Change in field size (from 8-digits to 11-digits) and valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i>       |  |       | <i>Description:</i> As reported in the Parent 1 income earned from work on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|--|-------|---|
| <b>FF010</b>                                    | <b>Parent 1 Income Earned from Work</b>  | C(11) |   |
| <i>Business Rules – Error Level/Description</i> |  |       |   |
| Fatal   | If submitted, Parent 1 Income valid values are 0 to 99999999999, blank. <sup>1</sup>             |       |   |
| Warning   | Parent 1 or Parent 2 Income is required if Student’s Dependency Status (FD010) is Dependent (D). |       |   |

- **Parent 2 Income Earned from Work (FF020):** Change in field size (from 8-digits to 11-digits) and valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i>       |  |       | <i>Description:</i> As reported in the Parent 2 income earned from work on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|--|-------|---|
| <b>FF020</b>                                    | <b>Parent 2 Income Earned from Work</b>  | C(11) |   |
| <i>Business Rules – Error Level/Description</i> |  |       |   |
| Fatal   | If submitted, Parent 2 Income valid values are 0 to 99999999999, blank. <sup>1</sup>             |       |   |
| Warning   | Parent 1 or Parent 2 Income is required if Student’s Dependency Status (FD010) is Dependent (D). |       |   |

- **Spouse’s Income Earned from Work (FF030):** Change in field size (from 8-digits to 11-digits) and valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i>       |  |       | <i>Description:</i> As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|--|-------|---|
| <b>FF030</b>                                    | <b>Spouse’s Income Earned from Work</b>  | C(11) |   |
| <i>Business Rules – Error Level/Description</i> |  |       |   |
| Fatal   | If submitted, Spouse’s Income valid values are 0 to 99999999999, blank. <sup>1</sup> |       |   |



|         |  |
|---------|--|
| Warning | Spouse's Income is required if Student's Dependency Status (FD010) is Independent (I) and Student's Marital Status (FD080) is Yes (001). |
|---------|--|

- **Spouse's Income Earned from Work (FF040):** Change in field size (from 8-digits to 11-digits) and valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i>       |  |       | <i>Description:</i> As reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|--|-------|---|
| <b>FF040</b>                                    | <b>Student's Income Earned from Work</b>   | C(11) |   |
| <i>Business Rules – Error Level/Description</i> |  |       |   |
| Fatal   | If submitted, Student's Income valid values are 0 to 99999999999, blank. <sup>1</sup>                    |       |   |
| Warning   | Student's Income is required if Student's Dependency Status (FD010) is Dependent (D) or Independent (I). |       |   |

- **Parents' AGI (FF050):** Change in field size (from 8-digits to 10-digits) and valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i>       |  |       | <i>Description:</i> Parents’ adjusted gross income from IRS form as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|--|-------|--|
| <b>FF050</b>                                    | <b>Parents’ AGI</b>  | C(10) |  |
| <i>Business Rules – Error Level/Description</i> |  |       |  |
| Fatal   | If submitted, Parents’ AGI valid values are -999999999 to 999999999, blank. <sup>1</sup> |       |  |
| Warning   | Parents’ AGI is required if Student’s Dependency Status (FD010) is Dependent (D).        |       |  |

- **Student's AGI (FF060):** Update warning to include Provisional Dependent (Z), change in field size (from 8-digits to 10-digits), and valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i>       |   |       | <i>Description:</i> Student’s adjusted gross income from IRS form as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|---|-------|---|
| <b>FF060</b>                                    | <b>Student’s AGI</b>  | C(10) |   |
| <i>Business Rules – Error Level/Description</i> |   |       |   |
| Fatal   | If submitted, Student’s AGI valid values are -999999999 to 999999999, blank. <sup>1</sup>   |       |   |
| Warning   | Student’s AGI is required if Student’s Dependency Status (FD010) is Dependent (D), Independent (I), or Provisional Independent (Z). |       |   |

- **FTI (FF065):** Update element description and business rules to clearly indicate FISAP Total Income and change in valid values for the fatal error.

| <i>Element ID/Name/Format/Description</i> |            |       | <i>Description:</i> FTI or FISAP (Fiscal Operations Report and Application to Participate) <b>Total Income (TI)</b> , as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). For dependent students, FISAP TI is the sum of Total Income (TI) and Student's Total Income (STI). For independent students, the FISAP TI will equal the TI. Used with other ISIR values to report Income Level for IPEDS SFA Survey. Contingent |
|---|------------|-------|---|
| <b>FF065</b>                              | <b>FTI</b> | C(15) |   |

| <i>Business Rules – Error Level/Description</i> |  |
|---|--|
| Fatal   | If submitted, FISAP TI valid values are -99999999999999 to 99999999999999, Blank = None calculated.  |
| Fatal   | <b>FISAP TI</b> is required if Award Year (FS005) is 2011-12 or later, if Student's Dependency Status (FD010) is Dependent (D) or Independent (I), and if Award Program (FA010) is Federal.  |
| Fatal   | <b>FISAP TI</b> cannot be blank if Award Year (FS005) is 2011-12 or later, if Student's Dependency Status (FD010) is Dependent (D), and if these elements are all blank: Parents' AGI (FF050), Student's AGI (FF060), Parent 1 Income (FF010), Parent 2 Income (FF020) and Student's Income (FF040). |
| Fatal   | <b>FISAP TI</b> cannot be blank if Award Year (FS005) is 2011-12 or later, if Student's Dependency Status (FD010) is Independent (I), and if these elements are all blank: Student's AGI (FF060), Student's Income (FF040) and Spouse's Income (FF030).  |

- **SAI (FF071):** Add SAI (FF071) for the Student Aid Index (SAI) amount as reported on the ISIR for award year 2024-25 and beyond.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i> The amount of the Student Aid Index (SAI) as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent     |
|---|---|------|---|
| <b>FF071</b>                                    | <b>SAI</b>  | C(6) | *** For Award Year (FS005) 2024-25 and beyond, the SAI is replacing the EFC as a measure of financial need. Unlike the EFC, the SAI can be a negative number. |
| <i>Business Rules – Error Level/Description</i> |   |      |   |
| Fatal   | If submitted, SAI valid value of -1500 or 999999, Blank=None calculated. <sup>1</sup>   |      |   |
| Fatal   | SAI is required and cannot be blank if Student's Dependency Status (FD010) is Dependent (D) or Independent (I).   |      |   |
| Warning   | SAI must be blank or 0 if Student's Dependency Status (FD010) is Dependent Rejected (X), Independent Rejected (Y) or Provisional Independent (Z).<br><i>This warning will become a fatal error for Award Year (FS005) 2025-26 and beyond.</i> |      |   |

- **Provisional SAI (FF073):** Add Provisional SAI (FF073) for the Provisional Student Aid Index (SAI) amount as reported on the ISIR when Student's Dependency Status (FD010) is Provisional Independent (Z). For award year 2024-25 and beyond.

| <i>Element ID/Name/Format/Description</i> |                        |      | <i>Description:</i> The amount of the Provisional Student Aid Index (SAI), applicable when Student's Dependency Status (FD010) is Provisional Independent (Z), as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|------------------------|------|--|
| <b>FF073</b>                              | <b>Provisional SAI</b> | C(6) | *** For Award Year (FS005) 2024-25 and beyond, the SAI is replacing the EFC as a measure of  |

|   |   |  |   |
|---|---|--|---|
|   |   |  | financial need. Unlike the EFC, the SAI can be a negative number. |
| <i>Business Rules – Error Level/Description</i> |   |  |   |
| Fatal   | If submitted, Provisional SAI valid value of -1500 or 999999, Blank=None calculated. <sup>1</sup>   |  |   |
| Warning   | Provisional SAI is required and cannot be blank if Student's Dependency Status (FD010) is Provisional Independent (Z).<br><i>This warning will become a fatal error for Award Year (FS005) 2025-26 and beyond.</i>  |  |   |
| Warning   | Provisional SAI must be blank or 0 if Student's Dependency Status (FD010) is Dependent (D), Independent (I), Dependent Rejected (X), or Independent Rejected (Y).<br><i>This warning will become a fatal error for Award Year (FS005) 2025-26 and beyond.</i> |  |   |

- **SAI Formula (FF075):** Add SAI Formula (FF075) to report dependency status as reported on the ISIR.

| <i>Element ID/Name/Format/Description</i>       |   |      | <i>Description:</i> Student Aid Index (SAI) Formula as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent<br><br>For Award Year (FS005) 2024-25 and beyond. |
|---|---|------|---|
| <b>FF075</b>                                    | <b>SAI Formula</b>  | C(1) |   |
| <i>Codes - ID/Name/Description</i>              |   |      |   |
| A   | Dependent   |      |   |
| B   | Independent without dependents  |      |   |
| C   | Independent with dependents   |      |   |
| <i>Business Rules – Error Level/Description</i> |   |      |   |
| Fatal   | If submitted, SAI Formula must have valid values A-C, blank. <sup>1</sup>   |      |   |
| Warning   | SAI Formula is required if Award Year (FS005) is 2024-25 or beyond and Student’s Dependency Status (FD010) is Dependent (D) or Independent (I). |      |   |

- **SAI Computational Type (FF077):** Add SAI Computational Type (FF077) as reported on the ISIR.

| <i>Element ID/Name/Format/Description</i> |   |      | <i>Description:</i> Student Aid Index (SAI) Computational Type as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|---|------|--|
| <b>FF077</b>                              | <b>SAI Computational Type</b>                             | C(2) | For Award Year (FS005) 2024-25 and beyond.   |
| <i>Codes - ID/Name/Description</i>        |   |      |  |
| 1   | Dependent Max Pell = 1 and Unmarried                      |      |  |
| 2   | Dependent Max Pell = 1 and Married                        |      |  |
| 3   | Dependent Max Pell = 2 and AGI >0 and <=225% poverty line |      |  |
| 4   | Dependent Max Pell = 3 and AGI >0 and <=175% poverty line |      |  |
| 5   | Independent Max Pell = 1 and Unmarried                    |      |  |

|   |  |
|---|--|
| 6   | Independent Max Pell = 1 and Married   |
| 7   | Independent Max Pell = 2 and AGI >0 and <=225% poverty line  |
| 8   | Independent Max Pell = 3 and AGI >0 and <=175% poverty line  |
| 9-13  | For Federal Student Aid use only   |
| <i>Business Rules – Error Level/Description</i> |  |
| Fatal   | If submitted, SAI Computational Type must have valid values 1-13, blank. <sup>1</sup>  |
| Warning   | SAI Computational Type is required if Award Year (FS005) is 2024-25 or beyond and Student's Dependency Status (FD010) is Dependent (D) or Independent (I). |

- **Maximum Pell Indicator (FF085):** Add Maximum Pell Indicator (FF085) as reported on the ISIR.

| <i>Element ID/Name/Format/Description</i>       |  |      | <i>Description:</i> Maximum Pell Indicator as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent<br><br>For Award Year (FS005) 2024-25 and beyond. |
|---|--|------|--|
| <b>FF085</b>                                    | <b>Maximum Pell Indicator</b>  | C(1) |  |
| <i>Codes - ID/Name/Description</i>              |  |      |  |
| 1   | Non-filer  |      |  |
| 2   | Single parent and AGI <=225% poverty line  |      |  |
| 3   | Not a single parent and AGI <=175% poverty line                                      |      |  |
| <i>Business Rules – Error Level/Description</i> |  |      |  |
| Fatal   | If submitted, Maximum Pell Indicator must have valid values 1-3, blank. <sup>1</sup> |      |  |

- **Minimum Pell Indicator (FF087):** Add Minimum Pell Indicator (FF087) as reported on the ISIR.

| Element ID/Name/Format/Description       |  |      | Description: Minimum Pell Indicator as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent<br><br>For Award Year (FS005) 2024-25 and beyond. |
|--|--|------|---|
| FF087                                    | Minimum Pell Indicator   | C(1) |   |
| Codes - ID/Name/Description              |  |      |   |
| 1  | Dependent Single Parent and AGI <=325% poverty line                                  |      |   |
| 2  | Dependent Not a Single Parent and AGI <=275% poverty line                            |      |   |
| 3  | Independent Single Parent and AGI <=400% poverty line                                |      |   |
| 4  | Independent Not a Single Parent and AGI<=350% poverty line                           |      |   |
| 5  | Independent Not a Parent and AGI <=275% of poverty line                              |      |   |
| Business Rules – Error Level/Description |  |      |   |
| Fatal                                    | If submitted, Minimum Pell Indicator must have valid values 1-5, blank. <sup>1</sup> |      |   |

- **Total Student's Contribution (FF090):** Change in field size (from 7-digits to 15-digits) and valid values for fatal error.

| <i>Element ID/Name/Format/Description</i>       |   |       | <i>Description:</i> Total Student's Contribution (TSC) as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent |
|---|---|-------|--|
| <b>FF090</b>                                    | <b>Total Student's Contribution</b>   | C(15) |  |
| <i>Business Rules – Error Level/Description</i> |   |       |  |
| Fatal   | If submitted, Total Student's Contribution valid values are -1500 to 9999999999999999, Blank = None calculated. <sup>1</sup>                  |       |  |
| Fatal   | Total Student's Contribution is required if Student's Dependency Status (FD010) is Dependent (D) or Independent (I).                          |       |  |
| Fatal   | Total Student's Contribution cannot be blank if Student's Dependency Status (FD010) is Dependent (D) or Independent (I).                      |       |  |
| Fatal   | Total Student's Contribution must be blank or 0 if Student's Dependency Status (FD010) is Dependent Rejected (X) or Independent Rejected (Y). |       |  |

- **Total Parents' Contribution (FF100):** Update element description to align with ISIR field effective for the 2024-25 award year, change in field size (from 7-digits to 15-digits) and valid values for fatal error.

| <i>Element ID/Name/Format/Description</i>       |   |       | <i>Description:</i> Total Parents' Contribution (TPC) as reported on the ISIR (see Appendix S for the ISIR field reference crosswalk). Contingent  |
|---|---|-------|--|
| <b>FF100</b>                                    | <b>Total Parents' Contribution</b>  | C(15) | <p>*** For Award Year (FS005) 2024-25 and beyond, Total Parents' Contribution (TPC) is no longer provided on the ISIR. For 2024-25 and beyond this field should populate with the value from Parent Contribution (PC) field.</p> |
| <i>Business Rules – Error Level/Description</i> |   |       |  |
| Fatal   | If submitted, Total Parents' Contribution valid values are -1500 to 9999999999999999, Blank = None calculated. <sup>1</sup>                                   |       |  |
| Fatal   | Total Parents' Contribution is required if Student's Dependency Status (FD010) is Dependent (D).  |       |  |
| Fatal   | Total Parents' Contribution cannot be blank if Student's Dependency Status (FD010) is Dependent (D).  |       |  |
| Fatal   | Total Parents' Contribution must be blank or 0 if Student's Dependency Status (FD010) is Independent (I), Dependent Rejected (X) or Independent Rejected (Y). |       |  |

- **Deactivate the following elements for the Financial Aid Data Submission due October 1, 2025:**
  - Parent 1 Highest Grade Level Completed (FD050)
  - Parent 2 Highest Grade Level Completed (FD060)
  - Born Before Date (FD090)
  - Housing Plans (FD120)
  - Degree/Certificate (FD140)
  - Enrollment Status (FD150)
  - Primary EFC (FF070)
  - Secondary EFC (FF080)