Changes to Term/Section Submission

1. **Special Section Curricular Attribute (TT210)** – Added two codes to track section impacted by COVID-19 emergency. **(To be implemented in Spring 2020)**

Element ID/Name/Format/Description		*Description:* These are codes that describe enhanced curricular attributes that are important to understanding and describing the student's complete academic experience associated with this course section. Generally, these attributes represent infused course content or experiences that set this course section apart from more typical instructional offerings. Select all that apply.
TT210	**Special Section Curricular Attribute** N(3,0)	
Codes – ID/Name/Description		
…	….	….
31	**No Emergency Mode Change**	**Identify sections NOT impacted by extraordinary events such as the COVID-19 crisis, such as sections in this situation that were already scheduled to be conducted fully online and certain labs where students continue to come to the physical labs. To minimize the amount of coding that may need to be done by campuses, the default value in our data warehouse will be Emergency Mode Change, so campuses need only to flag the sections that were NOT affected. (Use this attribute for Spring 2020 only. Expanded term use will be announced as necessary.)**
32	**Emergency Cancellation**	**The section is cancelled in the middle of term because of extraordinary events, such as the COVID-19 crisis. .**

2. **Section Content (TT 020) -** Modified a rule to enable for CIP 2020 codes. **(To be implemented in Spring 2020)**

Element ID/Name/Format/Description			Description: The CIP code used to describe the area of knowledge of the section where Instruction Type (TT 090) is Mentored Individual Learning or Independent Study.
Section Content	C(6)		
Business Rules – Error Level/Description			
…	…		
Warning	**After March 1, 2021, CIP 2010 codes will not be accepted; only CIP 2020 will be allowed. View the crosswalk between CIP2010 and CIP 2020 at** https://nces.ed.gov/ipeds/cipcode/crosswalk.aspx?y=56		
…	..		

Blue - Newly added item/text.

3. **Section Language (TT 220)** –

    Add an element to indicate the primary language in which the section is taught. Default will be English. **(To be implemented in Spring 2021)**

Element ID/Name/Format/Description		Description: Indicate the primary language in which the section is taught. Default is English.
TT220	**Section Available Language** N(3,0)	
Codes – ID/Name/Description		
10	English	The section is primarily available in English (Default)
20	Arabic	The section is primarily available in Arabic.
30	Chinese	The section is primarily available in Chinese.
40	French	The section is primarily available in French.
50	German	The section is primarily available in German.
60	Italian	The section is primarily available in Italian.
70	Korean	The section is primarily available in Korean.
80	Russian	The section is primarily available in Russian.
90	Spanish	The section is primarily available in Spanish.
100	Tagalog	The section is primarily available in Tagalog.
110	Vietnamese	The section is primarily available in Vietnamese.
999	Other	The section is primarily available in another language not listed above.
Business Rules – Error Level/Description		
Fatal	**If entered, must be a valid code.**	

4. **Student Online Indicator (TE 130):** Add a code for Hyflex to be consistent with section Online Instruction Type (TT 180). (To be **implemented in Spring 20 – Error fix)**

TE130	Student Online Indicator	N(3,0)	instructions of the section online or on site. If not provided, default is what is reported in Online Instruction Type (TT080).
Codes – ID/Name/Description			
..	..	...	
6	HyFlex	Section combines online and face-to-face instruction simultaneously into one single course section. The student is able to participate in class in different ways: as a synchronous distance learner (via real-time, video-streaming); as an asynchronous distance learner (accessing materials, recorded lectures, and responding at a later time); as a face-to-face learner (physically present in the classroom); or as a flexible learner (with a degree of choice as to how they participate each week; sometimes face-to-face, sometimes by streaming class sessions, etc.).	

Blue - Newly added item/text.

Changes to Student Submission (Early Student Submission and End of Term Student Submission)

5. **Special Population Code (SE 025):** Added code 15 to track Prison Education Students, Codes 16 and 17 to identify COVID-19 impacted students for state and federal financial aid, and a rule related to College in High School, P-Tech and SmartScholar. **(To be implemented in Spring 2020)**

Element ID/Name/Format/Description			
SE025	**Special Population Code**	N(3,0)	*Description:* To identify students with special characteristics. Select all that apply. Optional
Codes – ID/Name/Description			
…		..	
3	College in High School		A high school student taking one or more college level courses taught in his or her high school with curricular oversight and credit transcript provided by the reporting SUNY institution.
10	PTECH		A student who is participating in the Pathways in Technology Early College High School (PTECH), one of the New York SED sponsored Early College High School programs. PTECH programs focus on preparing students for careers in technical, manufacturing and health care fields. Students are mentored by employees of businesses who partner with the program. Those completing the program will earn a high school diploma and an associate's degree.
11	SmartScholar		A student enrolled in the Smart Scholars program in which a SUNY institution collaborates with public school districts or public charter schools to create Early College High School programs. These programs provide students who are traditionally underrepresented in post-secondary education with the opportunity, preparation, and support to accelerate the completion of their high school studies and graduate college and become career-ready.
…			
15	**Prison Education**		**An incarcerated student located in a prison facility who enrolled in a college-in-prison academic program or course delivered by a SUNY campus.**
1 6	**COVID-19 Impacted for NYS Aid - HESC**		**According to NYS Higher Education Services Corporation (HESC) impacted students are those who are (a) unable to complete courses for the term or (b) earn fewer credits or a lower grade than required by award programs due to COVID-19, regardless of where or how, including:** • **Students enrolled in or who were supposed to begin travel-abroad experiences and were either called back to the US or were not able to begin** • **Students who met full-time requirements, but because of COVID-19, have fallen below the credit requirements** • **Students who have come in contact or become sick with the virus and could not complete a class** • **Students impacted by emergency closures or temporary campus closures in order to prevent the spread of COVID-19** • **Students impacted by other related emergency events to prevent the spread of COVID-19**

Blue - Newly added item/text.

		(https://www.hesc.ny.gov/partner-access/financial-aid-professionals/covid-19-webinar-q-a.html)
17	**COVID-19 Impacted Fed Aid**	**According to US Department of Education: Students whose activities are impacted by Coronavirus (COVID-19), either directly because the student is ill or quarantined, or indirectly because the student was recalled from travel-abroad experiences, can no longer participate in internships or clinical rotations, or attends a campus that temporarily suspended operations.**

Business Rules – Error Level/Description	
Fatal	For state-operated institutions, if College in High School (3), Admission Status (SE010) must be College in High School – State-Op (11) and Higher Education History (SE020) must be Concurrently Enrolled in High School (5).
Fatal	For community colleges, if College in High School (3), Higher Education History (SE020) must be Concurrently Enrolled in High School (5).
Fatal	If Admission Status (SE010) is College in High School – State-Op (11), there must be a Special Population Code of College in High School (3), **PTECH (10), or SmartScholar (11).**
Fatal	**If Special Population Code is either PTECH (10) or College in High School (3) or SmartScholar (11), it cannot also be either of the other two.**
Fatal	If Special Population Code is PTECH (10), and Primary Academic Program ID (SE030) is provided it must be an approved PTECH program listed in Appendix Y.
Fatal	If Special Population Code is - SmartScholar (11), Higher Education History (SE020) must be Concurrently Enrolled in High School (5).

6. **Admission Status (SE 010).** Updated a rule to allow two more exceptions of P-TECH and SmartScholar. **(To be implemented in Fall 2020)**

Element ID/Name/Format/Description			*Description:* To indicate an individual's admission status.
SE 010	**Admission Status**	N(3,0)	
Codes – ID/Name/Description			
	College in the High School – State-Op		For state-operated institutions, a high school student taking one or more college level courses taught in his or her high school with curricular oversight and credit transcript provided by the reporting SUNY institution. (Community colleges should continue to report these students as Admission Status 1-5.)
Business Rules – Error Level/Description			
	Only state-operated institutions can report College in the High School – State-Op.		
	For state-operated institutions, if Special Population Code is College in High School (3), Admission Status must be College in High School – State-Op (11).		
	If Admission Status (SE010) is College in High School – State-Op (11), there must be a Special Population Code of College in High School (3), **PTECH (10), or SmartScholar (11).**		

Blue - Newly added item/text.

7. **Country of Citizenship (SS 010):** Add a fatal error if Country of Citizenship is North Korean. **(To be implemented in Fall 2020)**

Element ID/Name/Format/Description			Description: The country code assigned to the individual's country of citizenship as listed in Appendix H-3.
SS010	**Country of Citizenship**	C(3)	
Business Rules – Error Level/Description			
…	…		
Fatal	Must be a valid country code in Appendix H-3 for required students.		
Fatal	**If Country of Citizenship is North Korea.**		
Warning	Country no longer exists or has a limited relationship with US colleges at this time.		

8. **Permanent Country Code (SS 090):** Add a fatal error if Country of Citizenship is North Korean. **(To be implemented in Fall 2020)**

Element ID/Name/Format/Description			Description: The student's permanent country code - including those who are US citizens. (See Appendix H-3).
SS090	**Permanent Country Code**	C(3)	
Business Rules – Error Level/Description			
…	…		
Fatal	Must be a valid code from Appendix H-3 for required students.		
Fatal	**If Country of Citizenship is North Korea.**		
Warning	Country no longer exists or has a limited relationship with US colleges at this time.		

9. Add a warning to have students whose prior college enrollment were concurrent in college in high school only to be code as Undergraduate First time, instead of undergraduate continuing/returning. **(To be implemented in Fall 2020)**

Element ID/Name/Format/Description			Description: Indicate the higher education history status in the term being reported (SH020/SH030).
SE020	**Higher Education History (HEH)**	N(3,0)	
Codes - ID/Name/Description			
1	Undergraduate First-Time	An undergraduate student (including undergraduate non-degree seeking) who has not previously enrolled at a college or university and will not receive transfer credit from a non-collegiate institution.	
..	..	…	
4	Undergraduate Continuing	An undergraduate student who has previously enrolled at your institution.	
5	Concurrently Enrolled in High	A student who is enrolled in a high school or a home schooling program while taking college courses.	
..	..	…	
Business Rules – Error Level/Description			
…	…		
Fatal	If Admission Status (SE010) is Continuing Education (6), HEH must be Unknown (10).		
Warning	If HEH is Undergraduate First-Time (1), the student cannot have prior enrollment at your institution unless it was HEH of Concurrently Enrolled in High School (5) or Unknown (10).		
Warning	**A student should not be coded as undergraduate continuing/returning if their only prior enrollment at the campus was HEH Concurrently Enrolled in High School (5).**		

Blue - Newly added item/text.

Changes to Course Submission

10. **Course Content (CC 040)** - Modified a rule to enable for CIP 2020 codes. **(To be implemented in Spring 2020)**

Element ID/Name/Format/Description			Description: The expanded CIP (Classification of Instructional Programs) code describes the area of knowledge of the course and is not directly related to the department teaching the course, the degree program that requires the course, or the background of the students enrolled in the course. System Administration will provide an expanded code list for courses that cannot be classified with CIP codes.
CC040	**Course Content**	C(6)	
Business Rules – Error Level/Description			
…	…		
Warning	**After March 1, 2021, CIP 2010 codes will not be accepted; only CIP 2020 will be allowed. View the crosswalk between CIP2010 and CIP 2020 at** https://nces.ed.gov/ipeds/cipcode/crosswalk.aspx?y=56		

11. **General Education Indicator (CC 090):** Restore the indicator to enable cross-verification with approved General Education application database. **(To be implemented in Spring 2021)**

Element ID/Name/Format/Description			Description: The General Education Indicator identifies whether the course is an approved SUNY general education course (**see** https://system.suny.edu/academic-affairs/acaproplan/general-education/general-education-dashboards/)**.** **. Effective Spring 2015, this indicator will no longer be used to identify SUNY approved general education courses. Therefore, it is no longer required. Official information will be obtained from the database of SUNY approved General Education Courses.** **Restore this in Fall 2020.**
CC090	**General Education Indicator**	B(1)	
Codes - ID/Name/Description			
1	Yes	Approved SUNY general education course.	
0	No	Not an approved SUNY general education course.	
Fatal		**If General Education Indicator (CC 090) is Yes (1), then the SUNY Course ID (CD 050) must be found on approved General Education Database (see** https://system.suny.edu/academic-affairs/acaproplan/general-education/general-education-dashboards/ **).**	

Blue - Newly added item/text.

12. Transfer Path Course Indicator (CC 095): Added this new element to enable cross-verification with approved transfer path course application database. **(To be implemented in Spring 2021)**

Element ID/Name/Format/Description			Description: **The Transfer Path Course Indicator identifies whether the course is recorded as an official SUNY transfer courses.(See Appendix AC or point to transfer path dashboard – will be available by the end of 2020).**
CC095	**Transfer Path Course Indicator**	B(1)	
Codes - ID/Name/Description			
1	**Yes**	**A recorded SUNY transfer path course.**	
0	**No**	**Not a recorded SUNY transfer path course.**	
Fatal		**If Transfer Indicator (CC 090) is Yes (1), then the SUNY Course ID (CD 050) must be found as an officially recorded transfer path course list (See Appendix AC or point to transfer path dashboard).**	

Changes to Student Financial Aid Submission Appendix:

13. Add two codes to Standard Award financial aid program (FA010): **(To be implemented in academic year 2019-20 submission)**

Appendix T - Financial Aid Types					
ID	Name	Description	Award Source (FA030)	Award Basis (FA040)	Type of Aid (FA050)
33	GDFP	**The Graduate Diversity Fellowship Program is a SUNY-wide initiative that offers fellowships to students who have been admitted to graduate or professional study. This program is intended to assist in the recruitment, enrollment and retention of students in doctoral and master's level programs who can demonstrate that they contribute to the diversity of the student body, especially those who can show that they have overcome a disadvantage or other impediment to success in higher education.**	**Institutional-Restricted**	**Merit**	**Grant**
62	CARES Grant	**Federal emergency cash awarded to college students based on the disruption of campus operations by the outbreak. The funding is available through the Higher Education Emergency Relief Fund authorized by the Coronavirus Aid, Relief, and Economic Security (CARES) Act. This is part of Estimated Financial Aid (EFA), so it will be excluded from IPEDS reporting and Net Price Calculator.**	**Federal**	**Other**	**Grant**

Blue - Newly added item/text.