

## **MEMORANDUM**

TO: Campus Institutional Research Contacts

FROM: Jinrong Li, Assistant Provost for Institutional Research and Data Analytics

Josh Horn, Assistant Provost for Institutional Research and Data Analytics Tom McFeeley, Assistant Director of Technology for Academic Affairs

DATE: March 24, 2023

SUBJECT: Updates to SIRIS--Spring 2023 to Fall 2023

This memo outlines SIRIS changes to be implemented **from Spring 2023 to Fall 2023**. The implementation date identifies when the new SIRIS elements will be in place and ready to accept data in DTS. We recognize that some campuses may not be able to report certain elements by the time DTS is ready to accept the new elements; however, efforts should be made to report the new elements as soon as possible.

Please be aware that we are still awaiting further guidance on the reporting of the additional ethnicity groups under the new NYS disaggregation law. As discussed at the recent SUNY IR Community meeting, we are currently in discussions at System to determine the specific requirements for SUNY and to develop an implementation plan across impacted functional areas. If you couldn't attend the SUNY IR Community meeting, here is the link to the recording:

https://suny-edu.zoom.us/rec/share/1SFh-

WfDQShHwvFg8B77buo8Kax3A YRcYIXZTwW61IEI31Fa9mZf WiNdsLa0P9.Wq573EMnYI0Hk3Wv.

For additional details related to the various SIRIS Data Dictionaries and to see changes organized by SIRIS submission type, please see the accompanying attachment.

Thank you to the SIRIS advisory group and to SICAS for reviewing the changes and providing valuable feedback. If you have any questions or concerns, please put "SIRIS updates" in the subject line and email <a href="IR@SUNY.edu">IR@SUNY.edu</a> by Friday, March 31st.

#### **Summary of Changes:**

- 1. Course Submission (Ready to accept data in August 2023)
  - General Education Indicator (CC090): Changed descriptions and rules from SUNY approved to campus approved.
  - **General Education Area Code (CC093):** Add a general education field to indicate the approved general education knowledge and skill area(s) the course satisfies.
- 2. Student Submissions (Ready to accept data in Spring 2023 EOT)
  - Add Preferred/Chosen Name (SD135)

- Admission Status (SE010): Revise a business rule to remove a false warning for P-Tech students.
- Special Population Code (SE025): Remove Special Population Code (18) SUNY Online Degrees at Scale initiative (SODaS) and related rules.

### 3. Degree Submissions (Ready to accept data in Fall 2023)

• Add Preferred/Chosen Name (DS105)

### 4. Term/Section (To be implemented Spring 2023)

• Special Section Curricular Attribute (TT210): Remove Special Section Curricular Attribute code (30) - SUNY Online Degrees at Scale Section (SODaS) and related rules.

# **SIRIS Changes and Clarifications**

### Ready to accept data/implemented Spring 2023 to Fall 2023

(Last updated on March 23, 2023)

The implementation date identifies when the new SIRIS elements will be in place and ready to accept data in DTS. We recognize that some campuses may not be able to report certain elements by the time DTS is ready to accept the new elements; however, efforts should be made to report the new elements as soon as possible.

- 1. Course Submission (Ready to accept data in August 2023)
- **General Education Indicator (CC090):** Changed descriptions and rules from SUNY approved to campus approved.

Element ID/Name/Format/Description			ion	Description: The General Education Indicator identifies	
CC090	90 General Education Indicator		B(1)	whether the course is a campus approved general education course. (Beginning in Fall 2023, General Education course approval switched from SUNY System Administration to the campus.)	
Codes - I	Codes - ID/Name/Description				
0	No	Not a campus a	Not a campus approved general education course.		
1	Yes	A campus approved general education course.			
Business Rules – Error Level/Description					
Fatal	Fatal General Education Indicator (CC090) must be either 1 (Yes) or 0 (No).				
Fatal	If G	If General Education Area Code (CC093) is not null, General Education Indicator must be 1 (Yes).			

• **General Education Area Code (CC093):** Add a general education field to record the course's General Education Knowledge Skill area.

Element ID/Name/Format/Description			Description: General Education Area Code indicates the	
CC093	<b>General Education Area</b>	N(3)	approved general education knowledge and skill area(s) the	
	Code		course satisfies. Required if General Education Indicator	
			(CC090) is Yes. (Can be more than one).	
Business	Business Rules – Error Level/Description			
Fatal If provided, all codes must be valid in Appendix AG - List of General Ed		d in Appendix AG - List of General Education Knowledge and		
Skills Areas.				
Fatal If General Education Indicator (CC090) is 1 (Yes), General Education Area Code (CC0		C090) is 1 (Yes), General Education Area Code (CC093) must		
have at least one valid code in Appendix AG.			pendix AG.	
Fatal	If General Education I	If General Education Indicator (CC090) is 0 (No), General Education Course Code must be null.		
Warning	There are three or mo	There are three or more General Education Area Codes reported for this course.		

### 2. Changes to Student Submissions (Ready to accept data in Spring 2023 EOT)

Add Preferred/Chosen Name (SD140) Report if applicable.

Eleme	nt ID/Name/Format/Descri	ption	Description: Name a student prefers or chooses to use other
SD140	Preferred/Chosen Name	C(60)	than their legal (first) name. Report if applicable.

• Admission Status (SE010): Revise a business rule to remove false warning for P-Tech students.

Eleme	ent ID/Name/Format/Descript	ion			
SEO:	10 Admission Status	N(3,0)	Description: To indicate an individual's admission status.		
Codes	s - ID/Name/Description				
1	Regular Admit	A degree-seeking student admitted into an academic program having			
		met the institution's standard academic admissions criteria.			
		Either an ui	ndergraduate degree-seeking student admitted into an		
2	Active EOP Special Admit or	academic p	rogram based on the requirements of the Educational		
	GOP Recipient	Opportunit	y Program (EOP) who is receiving direct aid and/or services		
			OP program during the current reporting term; or a		
			egree-seeking student receiving support through the Graduate y Program (GOP) during the current reporting term.		
	Inactive EOP Special Admit	A degree-se	eeking student admitted into an academic program based on		
3	mactive 201 Special Admir	the requirements of the Educational Opportunity Program (EOP) who			
		previously received direct aid and/or services but is not receiving them			
		during the current reporting term.			
		A degree-se	eeking student admitted into an academic program based on		
4	Other Special Admit	criteria oth	er than the institution's standard academic criteria for		
		admission a	and who is not admitted as an EOP student. This would		
		include Risl	Admissions, which are students who fail to meet the normal		
		admission s	standards of the college or students admitted in recognition		
		•	talent that merits admission into an academic program		
			the institution that is related to this talent.		
5	Non-Degree Seeking registrant fro		who has not matriculated at the college and is not a cross- rom another college but is enrolled in at least one credit a non-credit course eligible for state aid).		
6	Continuing Education	A student e including th remedial-co	enrolled exclusively in continuing education courses, nose which were approved as remedial. (Use this code for burse students who should not be included in the reporting fficial headcount.)		
			- ,		

Business Rules – Error Level/Description			
Warning	If Admissions Status (SE010) is 1-4, Primary Academic Award Level must not be 8 (not in a		
	program), except when the student has a Special Population Code (SE025) of P-TECH (10).		

• Special Population Code (SE025): Remove Special Population Code (18) - SUNY Online Degrees at Scale initiative (SODaS) and related rules.

Element ID/Name/Format/Description			Description: To identify students with special characteristics.
SE025	<b>Special Population Code</b> N(3,0)		Select all that apply. Report if applicable.
Codes – ID/Name/Description			
12	Open SUNY+/SUNY	Student	is enrolled in a program approved as Open SUNY+, which is
	Online+	changed	to a new name: SUNY Online+. These programs are online,

		and students receive enhanced support services such as concierge,	
		help desk and 24/7 online tutoring.	
14	Online Student Intent	Student on the Admission Application or by selection of program has	
		indicated their intent to pursue an online degree program. Intention	
		may vary during student's academic history.	
•••			
<del>-18</del>	-SODaS Student	-A student who is part of SUNY Online Degrees at Scale (SODaS)	
		initiative.	
Business Ru	ıles – Error Level/Descriptioi	1	
Fatal	If Special Population Code is Open SUNY + (12) (now SUNY Online+), Primary Academic Program		
	ID (SE030) must be an approved Open SUNY + program listed in Appendix Z. Term (SH020) and		
	Year (SH030) must be during or after Start Term for the Open SUNY + program.		
Warning	A SODaS student (18) must be a SUNY Online+ student (12) and have Online Student Intent (14).		
Warning	-If a SODaS student (18), the reporting Primary Academic Program ID (SE030) must be		
	a SUNY Online Degrees at	Scale Program in Appendix AE.	

### 3. Degree Submission (Ready to accept data in Fall 2023)

• Add an element Preferred/Chosen Name (DS105). Report if applicable.

Element ID/Name/Format/Description			Description: Name a student prefers or chooses to use other than
DS105	Preferred/Chosen Name	C(60)	their legal (first) name. Report if applicable.

### 4. Term/Section Submission:(To be implemented in Spring 2023)

• Special Section Curricular Attribute (TT210): Remove Special Section Curricular Attribute code (30) - SUNY Online Degrees at Scale Section (SODaS) and related rules.

Element ID/Name/Format/Description		Description: These are codes that describe enhanced curricular		
TT210	Special Section Curricular Attribute N(3,0)	attributes that are important to understanding and describing the student's complete academic experience associated with this course section. Generally, these attributes represent infused course content or experiences that set this course section apart from more typical instructional offerings. Select all that apply.		
Codes – ID/	Name/Description			
<del>30</del>	SODaS Section	A section that is offered as part of SUNY Online Degrees at Scale (SODaS) initiative.		
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Business Rules – Error Level/Description				
Warning	If a SODaS Section (30), the reporting campus (TH 010) must be a SUNY Online Degrees at Scale campus (Appendix AE).			