



Academic Quality Assessment

Academic Year: 2011-2012

Tuesday, October 4, 2011

Chair: Veronica (Ronni) Tichenor

Secretary: Valerie Fusco

Present: Pat Grust, Kyle Johnson, Ron Sarnier, Valerie Fusco, Ronni Tichenor, Sue Sprague, Rafael Romero, Joanne Joseph, Mary Perrone

Absent: Lisa Berardino (alternate), Doug Eich, Robert Yeh (alternate), Edmund Rusjan, Mohamed Rezk, Terrill Dean

1. Approval of minutes

April and September minutes had no revisions or changes

2. Learning Center Report

Ronni to request a written report be submitted to the committee to be distributed a week prior to the next meeting.

3. Early Warning System with regard to closing the loop

Ronni spoke to Marybeth regarding the process. There is not a great deal of faculty that are using the forms. Assess what we have now, who uses, why not using, did the students' performance improve, etc. Plan to send a quick follow-up to the instructors and plan to gather other info directly from the learning center, athletics and EOP areas.

Why are so few faculty participating....they may need to see the difference it makes and are there successful interventions. In the past, some students did not show for meetings. Maybe another window or longer window needed to make sure have enough test info to use for the warning decision. Possibly have more frequent tests, papers, quizzes so do have enough to make a decision. Capstone project for a comp science student to design a more automated system. Ron to check with his students. Kyle mentioned a Retention Project System Admin is looking into called Starfish. If this moves forward, it would flag a student that has a potential risk. If have to wait for the intervention with the Early Warning System may be too late. What happens with final grades...look at multiple year data with mid-term grades and such.

This group will look at outcomes and the new retention group will work on retention end of the early warning systems. Once the attrition retention reports are back up and running, the plan is to look at the new selectivity criteria and run the reports and better determine by program what the more accurate measure is. Even with a better class, if they get bored, may leave and then retention will be the same.

4. Middle States Conference - Joanne and Ronni attended

Aimed at faculty and administrative personnel to help people think through what they are going to do with the info once they get it. When assessing a program should have 3 to 5 goals. Program evolve as



the needs of the faculty and students' needs evolve. So, aim toward how they want the programs to grow. Student learning outcomes are a key variable.

More recent discussions on assessmentask are we assessing the real world and the needs. Need our goals to tie back to our mission statement via mapping. Felt our campus was doing better (some campuses still trying to get buy in) than most campuses in attendance.

Maybe when get reviewers, try to get a practitioner to get their perspective and see how their opinion correlations compare to our own. The Capstone class Joanne and Mary ran together used an English Professor, Psychology Professor and practitioner. They all did correlate their reviews.

5. Programs due up for review

A. Computer Info Science and Computer Info Systems – have two outside reviewers identified and will present to department next week.

B. Gen Ed - already sent out a request and those are due back by the end of Oct. Another request going out in Oct and those are due Nov. This fall we have social science, foreign language and humanities. For spring we have math and the arts.

C. Move the learning commons into the assessment cycle - maybe the end of the academic year just answer what we want to assess. Plan to have disabilities and the learning center moved over to the library this academic year (minus math tutoring at this point). Counseling center and disabilities need to be assessed separately. There is also a webinar that Josephine suffrage is sharing with all student affairs directors. There has not been a survey in the last year and the one prior did not have enough responses to use the data. Sue currently determining how many students the office accommodates. How do we tell if an accommodation makes a difference. Have the numbers from Sue's office that have the right to use the accommodation. Then ask if they are using their accommodation. Then can compare how they, as a group, are doing. Help Sue with what kinds of data to assess in her area. Heds report lists 81 verified. There are also students that come in looking for info and need other things than accommodation plans (e.g. referrals, decide not to use accommodations, etc.).

6. Miscellaneous

SUNYIT is a joint campus for the "An Orientation to Process Education Workshop" on Oct 18th. SUNYIT faculty and staff can participate.