



Academic Quality Assessment

Academic Year: 2011-2012

Tuesday, April 3, 2012

Chair: Veronica (Ronni) Tichenor

Secretary: Valerie Fusco

Present: Ronni Tichenor, Ron Sarnar, Valerie Fusco, Sue Sprague, Mary Perrone, Joanne Joseph, Rafael Romero

Absent: Lisa Berardino (alternate), Robert Yeh (alternate), Edmund Rusjan, Mohamed Rezk, Pat Grust, Doug Eich, Doneilous King

1. The minutes from the December meeting will be distributed with today's minutes to review for approval.

2. Early Warning System - Ronni

Information was sent out to solicit feedback from the faculty and Learning Center for students that were identified on the early warning forms.

3. CIS Report - Ron - handouts were distributed

Ron reviewed the full document and provided copies from one of the reviewers. Some excerpts from the presentation that are included in the written document are as follows.

Computer science and systems program reviews, do both programs together for common items so can look at the level of performance. Three common core courses and look at two of them. Common issues -try to standardize the courses, so about four of the five sections have a common syllabus. Pilot program with Fredonia, but have not yet done our end. Have co-ops and have offered for many years. Number of internships are very small due to a variety of factors. Tried advisement holds to ensure freshman come to see their advisors. Since this report written have tried to tell students what they need for a semester out. Mapped curriculum from ACM recommendations and set rubrics. Some sample size issues. Overall, felt students met objectives if eighty percent scored high on the rubrics. Enrollment, computer systems is down so hampered the offering of breadth of electives. Part- time enrollment down so we can now offer more course to daytime for the full-time students. Have become more selective overtime, there is a gender imbalance. Participate in high school and middle school programs. Graduation rates are relatively good with the exception of one year. Have an IT person for support. Provides Microsoft products (except Office) are provided to their students. Learning Center techniques not always consistent with classroom teaching. Ron took questions regarding the report.

4. CS Project – Ron

Faculty have had a meeting and looked at what courses freshman should take and if they take an IDS course. Have a couple of yrs of entering freshman data (includes SAT, Regents, demo data, etc). Define success as C graded or higher. There was a small sample size (28) sued. The software utilized was



Answer Tree. Ron demonstrated the model to the group. Does not tell you why, it groups the variables for predictions. The methodology is good, could use with larger number of students and use the findings for advising into courses and identify who is at risk and more. Did for finite math and the predictor was SAT verbal. Computer science will use to determine who they recommend for IDS courses this fall.

5. Disabilities Services Survey - Sue - handout distributed

The survey draft was discussed and recommendations were made. Joanne will work with Sue on revising the questionnaire. Sue meets with all students during the fall semester, so can distribute then for the best response rate.

6. General Education - Humanities – Joanne

Classes are randomly chosen and all the students in those classes are assessed. Goals and objectives are specified through SUNY. Joanne met with the respective faculty to make sure the objectives were in the syllabus met the standards. Reviewed the rubric and their assignment to ensure it was meeting the course objectives. They did have outside reviewers. Eighty percent was the point of determining if the students met the standard. We are currently at about 60+%. Discussed with the faculty and they will have recommendations to implement in the fall. Looking to assess math and in language the students met the standard. Could use the model that Ron presented to best determine which courses could they advise a student into. Mary to share this info back with the faculty.

Comments - Rafael asked what we were going to have/show the accrediting teams. Valerie mentioned the IR Resource room which would serve to accommodate these teams. She attended an AIRPO conference that discussed setting up a resource room specifically for accreditors, she is starting to develop that room now.

7. Online learning document – Ronni

Please review and share any comments with Ronni.